

YEAR 4 SUMMER 2 CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

PLEASE MAKE SURE THAT YOUR CHILD VISITS THE LOCAL LIBRARY

Trips

- Go to the library to explore authors you or your child may enjoy
- Library has forms to fill in to making it easy to join the library

At home you could

- Read the library book every day
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, write them with felt pens or tell their older brothers and sisters.
- Write a shared story together about something you have done and read it at bedtime.
- Practise handwriting together.

Websites:

<https://www.theschoolrun.com/homework-help/pompeii>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.gametolearnenglish.com/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

NUMERACY

At home you could

- Practise their times tables
- See how fast your child can count forwards and backwards through zero in multiples of 10, 25, 50, 100 & 1000.
- Practise estimating by rounding to the nearest 10, 100, 1000.
- Solve missing numbers problems using known number facts and bonds to 1000.
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops.
- Practise halving and doubling.
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

Websites:

<https://play.ttrockstars.com/auth/school>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<https://mathszone.co.uk/using-applying/problem-solving/thinking-blocks-bar-modeling-mathplayground/>

SCIENCE

We are learning about: **States of Matter**

At home you could:

- Create a water cycle experiment. Fill a large bowl with water. Put an empty pot in the middle of the water. Cover the bowl with film and place on a sunny windowsill for a few days. You should soon see the water start to evaporate, it will cool and condense on the film before falling into the empty pot as 'rain'.

Websites:

<https://www.theschoolrun.com/what-are-states-matter>

<https://www.bbc.co.uk/bitesize/topics/zjty4wx>

TOPIC: Geography: Cities of the future

At home you could:

- Design a recycled artwork or sculpture.
- Create a poster to encourage people to recycle.
- Research sustainable cities and write a fact file.

Websites:

<https://www.bbc.co.uk/bitesize/articles/zdqt7nb>

<https://www.bbc.co.uk/bitesize/topics/zshp34j>

<https://kids.britannica.com/kids/article/sustainability/631786#:~:text=Sustainability%20is%20the%20idea%20that,the%20planet's%20resources%20every%20day.>

ENGLISH:

Core text: The Promise by Nicola Davies

We are learning to write:

- Instructions
- Persuasive
- Narrative- Next chapter
- Information Poster on Environment

Grammar:

- The grammatical difference between plural and possessive –s
- Standard English forms for verb inflections (for example, we were instead of we was)
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

RE

Key Question: Big question: How do festivals and family life show what matters to Jews?

Children will learn:

- To identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.
- Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities.

Geography:

Big Question: What would London look like in the future?

Children will learn about:

- How cities have grown and why they have grown.
- The advantages and disadvantages of rapid urban growth.
- What are sustainable cities?
- What is the future for a city? They will choose one city that interests them (in a group or as a whole class). This could be from UK, South America or another place.

MATHEMATICS

We are learning about:

- **Decimals** – place value of decimals and ordering decimals
- **Money** – Convert between pounds and pence, calculate and solve problems with money.
- **Time** – convert between analogue and digital times
- **Shape** – Understand angles as a turn, compare angles
- **Position and Direction** – Describe position using coordinates

Geography: Cities of the Future



What would London look like in the future?

P.E

Children will be practising various different sporting activities in preparation for sports day.

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Relationships and Changing Me**

- Understand the changes in boys and girls during puberty
- To have strategies to help me cope with the physical and emotional changes I will experience during puberty.

SCIENCE

We are learning about: **States of Matter**

- Children learn about the differences between solid, liquids and gases and how they can be identified.
- Children learn that many materials other than water will melt if heated to a high enough temperature.
- Children investigate the melting point of 3 familiar materials.
- Children will learn about the water cycle.

Computing, Art, D&T & Music

Art: Aegean class will be exploring the works of Hiroshige and Hokusai. They will recap on the key features of a landscape - fore, middle and background.

Computing: Flores class will be learning about publishing and presenting, graphic modelling and coding.

D&T: Tasman class will be designing, making and evaluating a bag with Anglo-Saxon inspired decoration.

Music: Aegean and Flores class will be learning how to play the ukulele. They will be taking part in the Stepney Partnership Music concert.

Spanish

We are learning to:

- Ask for an amount of items
- Be able to express likes and dislikes
- Talk about our hobbies
- Describe their friends